

Monday Oct. 26

Write **3** sentences. Write the words **I like a** on primary lined paper.

Write a color word and an **at** family word to finish. (ex. I see a red vat.)

Draw a picture to illustrate each sentence. Practice reading these sentences. Use your neatest handwriting.

Tuesday, Oct. 27

Cut out and paste **or** draw a picture of something for each of the 5 senses.

Write the correct word for each sense next to the picture (hearing, tasting, smelling, seeing and touching).

Wednesday, Oct. 28

Write capital **T** and lower case **t** 3 times. (Tt) Cut out and paste 4 pictures

of things that begin with the sound of Tt. Write the words for each picture.

Practice reading these words.

Thursday, Oct. 29

Write 4 words that are in the **an** family (ex. tan). Draw a picture next to each word. Practice reading these words.

Friday Oct. 30 Teacher Planning Day

Have an adult read a story to you. Have them ask you question about the story. Divide your paper in half. Write first and draw picture of something that happened at the beginning of the story and last and draw a picture of something that happened at the end.