

# Mrs. Gregory's Class

## Weekly Schedule

### MONDAY:

- ✓ Spelling skill(s) will be introduced. We are focusing on LEARNING the skill. If the skill is learned, it will help with both spelling and reading. The skill is practiced daily.
- ✓ Vocabulary words will be introduced. Practice using the words in CONTEXT will occur daily as the words are encountered in our work. The focus is to understand the meaning of the word and to be able to use it correctly in a sentence. Tests will consist of both matching the word to its definition and using the words correctly in a sentence. I will provide a sentence with a blank. The students will be responsible for determining the correct word to complete the sentence.
- ✓ English, reading, and writing skills will be introduced. Generally, reading and English skills are the same for the entire week (e.g., we will work for the whole week on appositives in English and main ideas in reading).
- ✓ Homework: study spelling, study vocabulary, and complete an English and/or reading assignment

### TUESDAY:

- ✓ Vocabulary tests will be taken on Tuesday for the words given the week prior (e.g., the words I give on August 10<sup>th</sup> will be tested on Tuesday, August 18<sup>th</sup>).
- ✓ Homework: study spelling, study vocabulary, and complete an English and/or reading assignment

### WEDNESDAY:

- ✓ Homework: study spelling, study vocabulary, and complete an English and/or reading assignment

### THURSDAY:

- ✓ Reading tests will be given on Thursday for all previously introduced skills (including those taught in previous grades).
- ✓ English/Writing tests will be given on Thursday for all previously introduced skills (including those taught in previous grades).
- ✓ Homework: study spelling, study vocabulary, and complete an English and/or reading assignment

### FRIDAY:

- ✓ Spelling tests will be given on Friday for the words that were introduced at the beginning of the week.
- ✓ Dictation will also be on Friday and includes any patterns that have been previously taught (including those taught in previous grades).

---

**Child's PRINTED Name**

---

**Date**

---

**Parent Signature**

---

**Date**