

Outside Reading Form: Advanced Placement U.S. History

[NOTE: Please be thorough in filling this sheet out. These will be filed during the year and given back to you at the beginning of 4th quarter before the final AP test review. If you have treated this assignment lightly, you will be at a disadvantage in writing essays that call for “substantial and appropriate outside information.” you may attach additional pages to this sheet if you wish.]

Student's Name: _____

Title of the chapter(s), essay(s) that you read: _____

Title of the book in which reading was found: _____

Authors' name: _____

Beginning page #: _____ Ending page #: _____ Total: _____

Does this count for required or for bonus credit: _____

In two or three well thought out sentences, summarize the major point of this reading. (Please be thorough. This will be very important to you later in the year when reviewing for the AP test.)

In a couple of sentences, what was the *bias* of the author? From what perspective does the author write-political, social, economic? Why is this significant in the document you have read?

Different from the “what is the main point” question above, list several things that *you* learned from this reading, things that you did not know before doing this reading.

The purpose of this assignment is to help you be prepared to refer to historians or historically significant individuals in your AP essays. In the space below, write down quotes from the document that you think might be useful. Try to be selective—choose those that are genuinely typical of the writer’s thinking or that highlight a major point in the writer’s thinking or argument. Include page numbers so that you can find them again when we review.